

<b>Lesson &amp; Objectives</b>	<b>Content</b>	<b>Literacy &amp; Numeracy</b>	<b>Democracy &amp; 21<sup>st</sup> Century Skills</b>
<b>Lesson One</b>			
Content: SWBAT understand the assignment choices and cooperatively choose the 2-3 assignments that will determine the path of the hand-building unit and begin learning pottery terms.	X 2.2, 3.1		X
Assessment: discussion participation, voting, and pottery terms crossword puzzle worksheet.		X	X
Literacy: SWBAT analyze images for inspiration for each assignment for the semester while cooperatively choosing the assignments to be completed for the unit.		X	X
Assessment: image research assignment document and participation in discussion/voting		X	X
Democracy: SWBAT plan ahead using image research and sketches to plan what they want to do for each assignment for the purpose of managing time effectively while generating new ideas and novel approaches.	X 2.2		X
Assessment: Image research assignment, planning sketches, one on one check ins during studio times, finished final project by deadline.	X 3.1	X	X
<b>Lesson Two</b>			
Content: SWBAT create a hand built vessel out of clay coils that provides evidence in understanding the process of clay and begin to develop their own personal creative philosophy/process.	X 2.1, 3.1		
Assessment: completion of project and self-evaluation on coil pot rubric	X 2.1 3.1	X	
Literacy: SWBAT reflect on their experience and provide feedback and tips for their peers to start the hand building section of the class next.		X	X
Assessment: Participation in critique and self-evaluation on coil pot rubric.	X 2.1 3.1	X	X
Democracy: SWBAT manage their project through the whole process taking into account how many classes they have to work and the different stages of clay for the purpose of managing time effectively while creating unique works of art.			X
Assessment: Completion of project on time	X 3.1		X
<b>Lesson Three</b>			

Content: SWBAT finish their coil pots and have a choice to participate in a demo on sculptural additions to their coil pots or to keep working on their project instead.	X 2.2, 3.1, 3.2		X
Assessment: participation in demo or practice decisions on staying working on their projects.	X 3.1 3.2		X
Literacy: SWBAT reflect and analyze their project to make final decisions on their project and grade themselves according to the rubric for coil pots using the point system provided on the rubric.		X	X
Assessment: Reflection on project with completion of coil pot rubric and participation in the critique at the end of the unit.		X	X
Democracy: SWBAT manage their time effectively in order to finish their coil pots using the point system provided on the rubric for the purpose of learning to manage time effectively and self-evaluation.			X
Assessment: Finish project on time and completion of rubric.			X
<b>Lesson Four</b>			
Content: SWBAT participate in the class critique where we will analyze and reflect on the project providing positive feedback to peers as well as receiving positive feedback from peers to gain further knowledge on where we can improve.	X 2.1, 2.2, 3.2	X	X
Assessment: Participation in class critique and final project presentation	X 2.1 3.2	X	X
Literacy: SWBAT reflect and analyze each project to provide positive feedback through both logical thinking and rhetoric. SWBAT critically grade their work according to the rubric for the coil pot project, which is to be turned in with the coil vessel.		X	X
Assessment: self-evaluation on coil pot rubric and participation in class critique		X	X
Democracy: SWBAT manage their time effectively in order to participate in the critique while further analyzing the whole experience for the purpose of cooperating to derive tips for the next group to do the hand-building unit after spring break.		X	X
Assessment: completion of coil vessel on time and participation in class critique	X 2.1 2.2 3.2	X	X
<b>Lesson Five</b>			
Content: SWBAT construct their choice of either a clock or a pot for an air plant through hard slab construction and will use the packet provided to explore this technique.	X 2.2, 3.1	X	
Assessment: Use of packet for resource and initial questions	X	X	

and completion of project.	3.1 2.2		
Literacy: SWBAT reflect and analyze their project to make final decisions on their project and grade themselves according to the rubric for the hard slab project using the point system provided on the rubric.		X	
Assessment: self-evaluation of project according to rubric.		X	X
Democracy: SWBAT manage their time effectively in order to finish their project on time for the purpose of learning to manage their time effectively.			X
Assessment: Completion of project with rubric complete.	X 2.2 3.1	X	X