

<b>Lesson &amp; Objectives</b>	<b>Content</b>	<b>Literacy &amp; Numeracy</b>	<b>Democracy &amp; 21<sup>st</sup> Century Skills</b>
<b>Lesson One</b>			
Content: SWBAT depict something about themselves through means of designing a 2-D silhouette with a background showing an understanding of the artistic process through planning, implementing, and reflection.	X 1.2, 2.2, 3.1		X
Content: SWBAT fill out the show what you know quiz in order to provide accurate information on the knowledge the class has.	X 3.3	X	
Assessment: completion of 2-D silhouette and completion of pre-assessment quiz. Completion of planning sheet.	X 3.3 1.1	X	X
Literacy: SWBAT write clearly and coherently to describe their work and why they chose the design they did.		X	X
Assessment: Completion of reflection sheet		X	X
Democracy: SWBAT plan their piece of artwork out fully before starting the final piece and then reflect on their piece after completion with a partner for the purpose of learning the importance of planning and how to improve on their next piece of work.	X 2.2	X	X
Assessment: Completion of reflection with a partner.	X 3.1	X	X
<b>Lesson Two</b>			
Content: SWBAT depict something about themselves through means of designing a 2-D silhouette with a background showing an understanding of the artistic process through planning, implementing, and reflecting.	X 1.2, 2.2, 3.1, 3.3, 4.1	X	X
Assessment: Completion of background using pastels and/or watercolors. Also completion of planning and reflection sheets.	X 2.1 3.1	X	X
Literacy: SWBAT write clearly and coherently to describe their work and why they chose the design they did.		X	X
Assessment: Completion of planning and reflection sheets.	X 3.3	X	X
Democracy: SWBAT finish planning and begin work on final piece where upon they will reflect on their project with a partner for the purpose of building planning, reflection skills to allow for later improvements and build cooperative skills.		X	X
Assessment: Completion of planning sheet individually. Completion of reflection sheet with a partner to be turned in	X 3.3	X	X

with both students' pieces.			
<b>Lesson Three</b>			
Content: SWBAT depict something about themselves through means of 3-D silhouette design that they plan and cut out the design from a hard stock paper making an effort to make clean cuts and show their growth in knowledge through the unit in completing the final assessment packet.	X 1.1, 1.2, 2.2, 3.3, 4.1	X	X
Assessment: Completion of final assessment packet and 3-D silhouette project.	X 2.2 1.2 3.1 3.2 4.1	X	X
Literacy: SWBAT write clearly and coherently to describe their work and why they chose the design they did.		X	X
Assessment: Completion of final assessment packet.		X	X
Democracy: SWBAT plan their final project and begin work on final piece where upon they will reflect on their project for the purpose of building planning, reflection skills to allow for later improvements by means of completing the final assessment packet.		X	X
Assessment: Completion of final assessment packet		X	X